

# Wakefield Methodist School

## Remote Learning Information



Seesaw



ClassDojo



OAK  
NATIONAL  
ACADEMY



Cornerstones

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the day your child is sent home if they are well and not ill or displaying symptoms they will be given a paper pack of work to complete or they will be directed to access the virtual platforms we purchase as a school e.g. TT Rockstars, Mathletics or Bug Club. Remote learning will be available by 10am the next morning after pupils are sent home. In subsequent days remote learning will be available by 9am. Children in years 1-6 will be able to access an English activity, Maths activity at least 1 foundation subject activity and a reading activity each day. If children finish their tasks they will be directed to TT Rockstars, Spelling Shed, Mathletics and Bug Club etc. Feedback addressing any errors, will be made daily.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We are trying to teach the same curriculum remotely as we do in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3hrs
Key Stage 2	4hrs

## Accessing remote education

### How will my child access any online remote education you are providing?

Our main platform for teaching and setting lessons is Seesaw, teachers will post videos and links to all the other sites and activities from Seesaw. Children can access remote education by logging onto their Seesaw account. Children have a password or QR code, if you or your child have forgotten or lost this, please phone school 01924 204940, email [headteacher@methodist.wakefield.sch.uk](mailto:headteacher@methodist.wakefield.sch.uk) or send a message via Class Dojo to the class teacher. All children are very familiar with how to use Seesaw as it was used in lockdown one and we continued to use it in school during term 1 Sept-Dec 2020 to set homework. These are links to the virtual learning sites we use.

Seesaw - <https://web.seesaw.me/>

White Rose Maths - <https://whiterosemaths.com/>

TT Rockstars - <https://trockstars.com/>

Mathletics - <https://login.mathletics.com/>

Bug Club - <https://www.activelearnprimary.co.uk/login?c=0>

Twinkl - <https://www.twinkl.co.uk/resources/parents>

Oak national Academy - <https://www.thenational.academy/>

Spelling Shed - <https://www.spellingshed.com/en-gb/>

Class Dojo - <https://www.classdojo.com/en-gb/?redirect=true>

Purple Mash - <https://www.purplemash.com/login/>

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have online access at home we have a supply of free sim cards in school that provide 30GB of data valid for 90 days. They fit into all types of tablets, dongles and wi-fi devices. If you require a sim, please email [headteacher@methodist.wakefield.sch.uk](mailto:headteacher@methodist.wakefield.sch.uk) or call the school 01924 204940.
- If you have no access to a laptop, phone or a tablet, school can loan you one once you have read, understood and signed the device loan agreement. Devices are limited but if you would like to be considered to loan one please email [headteacher@methodist.wakefield.sch.uk](mailto:headteacher@methodist.wakefield.sch.uk) or call the school 01924 204940.
- If you do not have online access, a device and do not want to loan one, a printed pack can be arranged for you to collect each week from school. You can then submit by handing it in when you collect your next pack.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Lessons will not be screened live in years 1-6 as children may not be able to access devices if parents are working from home and cannot support the children. Teachers will record some lessons face to face on Seesaw, Loom or iMovie or alternatively they may record their voice over a presentation using Loom. Links to these videos will be assigned to children on their Seesaw account. The benefit of this recorded content over live teaching is that children can replay or go over something if they are not sure, anytime. There is some live interaction in Foundation Stage once a week.
- In terms of videos teachers will also assign links to other pre-recorded videos on White Rose Maths, Oak national Academy and CBBC.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) will be made available if parents do not have online access, a device and do not want to loan one.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences will also be assigned on Seesaw.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to be encouraged to complete their home learning and be supported as much as possible by you. We completely understand that parents may be under pressure to complete work from home also so if tasks are not completed immediately they can be completed at a time when your family situation allows. We do however strongly encourage you to set a simple timetable for your child each day so they can complete activities as close to the time they are set as possible. Children will need a quiet place to work and concentrate.
- Children are not expected to sit at a computer screen for hours each day and you are welcome to print activities off Seesaw for children to complete practically. After each activity children will require a short break.
- Do not put too much pressure on yourself or your child, do your best in the circumstances you find yourself in.
- If you have any questions, queries or need support with remote learning please do not hesitate in contacting teachers on Seesaw or Dojo, calling school 01924 204940 or by emailing [headteacher@methodist.wakefield.sch.uk](mailto:headteacher@methodist.wakefield.sch.uk)

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's engagement with remote learning is informally monitored by the teacher daily.
- If your child's engagement becomes a concern over the course of the week, we will monitor closely and we will make contact via phone or email at the end of the week to discuss if there are any barriers to your child accessing remote education and how we can work together to resolve the situation.
- Please contact school if you or your child are struggling to engage with the remote learning offer, we can arrange paper packs for your child to complete or if needed we have a limited number of devices that we can loan to families, if you read, understand and sign the school device loan agreement.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will feedback to children daily using Seesaw. They will address errors and support where needed. They will use a combination of responses such as marking, liking the post and putting a written comment. They may also use voice message feedback or extra explanation on Seesaw. Children will also take part in spelling quizzes and tests to monitor progress.
- Children's work is saved to their journal in Seesaw so teachers, the children and you can see what they have achieved during lockdown. Teachers may use this information along with feedback, and quiz results to make assessments on children. These assessments will be subject to change, however, as we do not know the extent to which children have been supported in their learning during lockdown.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with significant additional needs will be accessing school and will have their one to one support. If they are working remotely, they will be set tasks that are differentiated to their specific needs. They will also be set tasks that address targets on their EHCP. The school SENCO will be in fortnightly contact with EHCP families to support well-being and to offer any help advice and support to the children working remotely.
- Reception class children will be set a videoed phonic session each day, they will also have a video story or poetry session each day. Over the course of a week they will also be assigned Maths, English, creative, physical and knowledge and understanding tasks. The children also have access to a live show and tell session each week and a live story time to develop social skills.
- Year 1, children will have access to an English activity, Maths activity at least 1 foundation subject activity and a reading activity each day. If children finish their tasks they will be directed to TT rockstars, Spelling Shed, Mathletics and Bug Club etc. The children will also share a show and tell activity once a week. Feedback addressing any errors, will be made daily.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If an individual child is isolating, they will be set the same activities the rest of the class access, however will have fewer teacher recordings as the teacher will be teaching the rest of the class. They will, however, be set pre-recorded commercial videos and explanations.
- They will receive feedback on their learning daily.
- If your child's engagement becomes a concern over the course of the week, we will monitor closely and we will make contact via phone or email at the end of the week to discuss if there are any barriers to your child accessing remote education and how we can work together to resolve the situation.